

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

1.Goal 2a. Eighty-five percent (85%) of EL students will meet AMAO #1 by making annual growth on the CELDT assessment by June 2014, surpassing the State annual progress target by at least 25%.

Filing Cabinet Count	0	Budgeted:	\$38,100.00
Resources and state requirements for this goal Available	3		

**STRATEGY 1.1 Develop Oral and Written Academic Language**

All teachers will emphasize the development of oral and written academic language to support English Learners with core instructional materials.

Filing Cabinet Count	0	Budgeted	\$30,000.00
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**ACTION STEP 1.1.1 Standards-based EL Instructional Materials**

The LEA will ensure standards-based supplementary instructional materials are available for all classrooms with EL students to support the development of oral and written academic language.

Status	Not Begun 01/14/2013	Filing Cabinet Count	0
Start-End Dates	12/01/2012 - 06/30/2013	Budgeted	\$30,000.00
Timeline Notes	Currently in Progress		
Tags	T3Y2		
Persons Responsible	Christine Black		

**Bonita Unified - 1964329000000**

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **1.1 Develop Oral and Written Academic Language**

ACTION STEP **1.1.1 Standards-based EL Instructional Materials**

TASKS 0 of 3 Complete

<p><b>1.1.1.1 Survey Teachers for Needs</b></p> <p>Survey all teachers with EL students to identify needs for instructional materials—both ancillary core instructional materials and new supplemental materials that are aligned to the newly adopted EL State Standards.</p>	Not Begun	Due 4/30/2013 Christine Black (LEA)
<p><b>1.1.1.2 Acquire and Deliver Ancillary Core Materia</b></p> <p>Following an inventory of core instructional materials currently in classrooms, fill gaps from existing material inventory or order as needed and deliver to classrooms to ensure teachers have appropriate resources to support EL students.</p>	Not Begun	Due 8/20/2013 Nanette Hall (LEA)
<p><b>1.1.1.3 Deliver New Supplemental EL Material</b></p> <p>Review and purchase supplemental materials for EL students that are aligned to the new EL State Standards.</p>	Not Begun	Due 8/20/2013 Nanette Hall (LEA)

ACTION STEP **1.1.2 Oral & Written Academic Language Instruction**

Teachers and paraprofessionals will utilize standards-based instructional strategies that emphasize students acquiring and using oral and written academic language across content areas.

Status	Not Begun 01/14/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2013 - 06/30/2014		
Timeline Notes	Currently this is an inconsistent practice in classrooms and not monitored.		
Tags	T3Y2		
Persons Responsible	Christine Black		

**Bonita Unified - 1964329000000**

GOAL **Goal 2A: AMAO 1 -Annual Progress Learning English**

STRATEGY **1.1 Develop Oral and Written Academic Language**

ACTION STEP **1.1.2 Oral & Written Academic Language Instruction**

TASKS 0 of 3 Complete

<b>1.1.2.1 Implementation of Instructional Strategies</b>	Not Begun	Due 8/20/2013
Teachers will implement training on how to emphasize academic language using the provided standards-based instructional materials..		Christine Black (LEA)
<b>1.1.2.2 Develop a Monitoring Protocol</b>	Not Begun	Due 8/20/2014
Develop a rubric for monitoring monthly classroom walkthroughs. The focus of these walkthroughs will be to look for evidence that teachers are emphasizing oral and written academic language.		Christine Black (LEA)
<b>1.1.2.3 Monitoring Implementation</b>	Not Begun	Due 8/20/2014
The EL District Coordinator working with site administrators will conduct classroom walkthroughs monthly. The focus of these walkthroughs will be to look for evidence that teachers are emphasizing oral and written academic language.		Christine Black (LEA)

STRATEGY **1.2 Implementation of ELD time, Curricula & Instr**

All English Learners will continue receiving ELD instruction for 30 minutes on a daily basis, as determined by student needs and their individual assessment data, using district adopted ELD instructional materials/curricula. (Improving Education for English Learners: Research-based Approaches, CDE, 2010)

Filing Cabinet Count      0      Budgeted      \$8,100.00

ACTION STEP **1.2.1 ELD Program**

**Bonita Unified - 1964329000000**

**GOAL Goal 2A: AMAO 1 -Annual Progress Learning English**

**STRATEGY 1.2 Implementation of ELD time, Curricula & Instr**

**ACTION STEP 1.2.1 ELD Program**

Under the supervision of a certificated teacher, students receive 30 minutes a day of ELD instruction in the classroom supported by a Primary Language Assistant (PLA) or Bilingual Instructional Aide (BIA), site administrator and EL District Coordinator.

Status	Not Begun 01/14/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/30/2014	Budgeted	\$8,100.00
Timeline Notes	PLAs and BIAs follow a daily schedule of working with students that is adjusted to meet student needs based on their individual language growth		
Tags	T3Y2		
Persons Responsible	Christine Black		

TASKS 0 of 4 Complete

<p><b>1.2.1.1 EL Placement for Elementary ELD Support</b></p> <p>Review student CELDT, CST and DIBELS data to develop a plan to cluster EL students by their English proficiency level. Assign EL students to a specific classroom by grade level and CELDT level.</p>	<p>In Progress</p>	<p>Due 8/20/2013</p> <p>Christine Black (LEA)</p>
<p><b>1.2.1.2 EL Placement for Secondary ELD Support</b></p> <p>Review student CELDT, CST and DIBELS data to cluster EL students by English proficiency level. Assign EL students to English classes by grade level and CELDT level. Level 1 and 2 students placed together to receive additional support.</p>	<p>Not Begun</p>	<p>Due 8/20/2013</p> <p>Christine Black (LEA)</p>
<p><b>1.2.1.3 Provide ELD Instruction</b></p> <p>Provide all EL students 30 minutes of ELD instruction daily.</p>	<p>In Progress</p>	<p>Due 8/20/2013</p> <p>Nanette Hall (LEA)</p>
<p><b>1.2.1.4 BIA and PLA Paraprofessional Schedules</b></p> <p>Aides assist teachers in providing ELD instructional support to EL student clusters. BIAs and PLAs will only work with students designated as EL. NOTE: Other instructional aides will provide Title 1 support to all students including EL students.</p>	<p>In Progress</p>	<p>Due 8/20/2013</p> <p>Christine Black (LEA)</p>

**Bonita Unified - 1964329000000**

**GOAL Goal 2B: AMAO 2 - English Proficiency**

2. Goal 2b. Seventy percent (70%) of EL students who have been in Bonita schools more than 5 years will score proficient on the CELDT by 2014 surpassing the annual progress target by at least 15%. Forty percent (40%) EL students who have been in Bonita schools less than 5 years will score proficient on the CELDT by 2014 surpassing the annual progress target by at least 15%.

Filing Cabinet Count	0	Budgeted:	\$28,580.00
Resources and state requirements for this goal Available	3		

**STRATEGY 2.1 K-8 EL Summer School Program for ELD Growth**

Begin an EL summer school program that will focus on vocabulary development, reading, writing and CELDT preparation. The ELD summer school program is only offered to EL students.

Filing Cabinet Count	0	Budgeted	\$28,580.00
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**ACTION STEP 2.1.1 EL Summer School**

Create a voluntary four-week summer program for EL students in grades K-8. Organize classes by CELDT levels.

Status	Not Begun 01/14/2013	Filing Cabinet Count	0
Start-End Dates	06/17/2013 - 07/14/2013	Budgeted	\$28,580.00
Timeline Notes	Planning for the program will begin in January		
Tags	T3Y2		
Persons Responsible	Christine Black, Nanette Hall		

**TASKS 0 of 7 Complete**

<b>2.2.1.1 Create the Program Proposal for Approval</b>	Not Begun	Due 1/30/2013
Submit a written proposal to present cabinet to gain support for the program and prepare for Board approval.		Christine Black (LEA) , Nanette Hall (LEA)
<b>2.2.1.2 Identify/Purchase Instructional Materials</b>	Not Begun	Due 5/1/2013
Ensure that materials are ELD standards based and aligned to appropriate EL levels. Purchase CELDT review materials.		Nanette Hall (LEA)

**GOAL Goal 2B: AMAO 2 - English Proficiency**

**STRATEGY 2.1 K-8 EL Summer School Program for ELD Growth**

**ACTION STEP 2.1.1 EL Summer School**

<p><b>2.2.1.3 Promote the Program</b></p> <p>Communications to EL parents in their home language to solicit enrollment in the summer program. Utilize teachers and principals to make personal contact with parents to encourage their participation in the summer program.</p>	<p>Not Begun</p>	<p>Due 4/1/2013 Christine Black (LEA)</p>
<p><b>2.2.1.4 Hire Staffing</b></p> <p>Through HR, post job openings for teachers, BIAs, PLAs. Complete a selection process to staff the program.</p>	<p>Not Begun</p>	<p>Due 5/1/2013 Christine Black (LEA)</p>
<p><b>2.2.1.5 Implement ELD Summer School</b></p> <p>Students will receive 4 weeks of summer school instruction, placed in classes by CELDT level. The program focus will be intensive ELD instruction.</p>	<p>Not Begun</p>	<p>Due 7/14/2013 Christine Black (LEA)</p>
<p><b>2.2.1.6 Monitor Summer School Program</b></p> <p>Monitor the program through classroom visitations and observations using the monitoring tool developed for ELD instruction walk throughs during the school year.</p>	<p>Not Begun</p>	<p>Due 7/14/2013 Christine Black (LEA)</p>
<p><b>2.2.1.7 Summer School Data Analysis</b></p> <p>Review results of summer school data from STAR Reading, CELDT, writing assessment and benchmark assessment to analyze the program effectiveness.</p>	<p>Not Begun</p>	<p>Due 7/14/2013 Christine Black (LEA) , Nanette Hall (LEA)</p>

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**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

3. Goal 2c. Fifty-five (55%) percent of EL students will score Proficient or better on the CST in ELA in 2014 meeting the target through safe harbor.

4. Goal 2c. Seventy-five (75%) percent of EL students will score Proficient or better on the CST in Math in 2013 meeting the target through safe harbor.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

**STRATEGY 3/4.1 Adopt six effective research-based strategie**

Provide guidelines to sites to ensure effective research-based instructional strategies that support EL development are used in ELA and math as a regular component of daily instruction. Six instructional strategies to support EL students will include: 1) Using academic language during instruction; 2) Incorporating interactive tasks so learners paraphrase and use specified content language; 3) using complete sentences in conversations and when responding to questions; 4) using questioning techniques to have multiple students answer the same questions echoing the correct answers so students hear multiple responses, 5) Giving wait time for students to think before responding 6) expressing new vocabulary definitions in their own words and using graphics to anchor the information.

Bonita USD met the math target by safe harbor over the past 2 years, in anticipation of the target rate going up, it is essential that we continue to focus on math as well as ELA instruction for EL students

Filing Cabinet Count	0
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**ACTION STEP 3/4.1.1 Implement the 6 Research-based Strategies**

Teachers and paraprofessionals will consistently use the six research-based strategies as part of their instructional delivery with EL students.

Status	Not Begun 01/14/2013	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 04/01/2014		
Timeline Notes	Train all staff by April by 2014		
Tags	T3Y2		
Persons Responsible	Christine Black, Nanette Hall		

**GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup**

**STRATEGY 3/4.1 Adopt six effective research-based strategie**

**ACTION STEP 3/4.1.1 Implement the 6 Research-based Strategies**

TASKS 0 of 3 Complete

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<b>3/4.1.1.1 Communicate Instructional Expectations</b>	In Progress	Due 4/1/2014
Through staff development training, clearly communicate the expectation that all instructional staff will implement the six instructional strategies while teaching ELD and course content.		
		Christine Black (LEA) , Nanette Hall (LEA)

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<b>3/4.1.1.2 Monitor Implementation of the 6 Strategi</b>	In Progress	Due 4/1/2014
During weekly classroom walk throughs, the observation tool developed under Goal 2d—Staff Development will used to monitor the implementation of the six strategies.		
		Christine Black (LEA) , Nanette Hall (LEA)

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<b>3/4.1.1.3 Analyze EL Data</b>	Not Begun	Due 6/13/2014
Following the implementation year, EL student CELDT, STAR, CAHSEE, and benchmarks will be analyzed to determine the effectiveness of the six strategies.		
		Christine Black (LEA) , Nanette Hall (LEA)

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**Bonita Unified - 1964329000000**

**GOAL Goal 2D: High Quality Professional Development**

5. Goal 2d One Hundred (100%) percent of teachers, administrators and paraprofessionals working with EL students in core subjects and participating in professional development will have training to better address the needs of EL students by August 2014.

Filing Cabinet Count	0	Budgeted:	\$16,000.00
Resources and state requirements for this goal Available	1		

**STRATEGY 5.1 ELD Best Practices for Instruction**

Staff development will focus on how to best deliver instructional content to EL students using EL supportive strategies in ELD, ELA and math classes. EL students best learn content when it is embedded as part of the core instruction. (Improving Instruction for English Learners Research Based Approaches, CDE).

Filing Cabinet Count	0	Budgeted	\$16,000.00
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**ACTION STEP 5.1.1 Train Administrators, Teachers and Aides**

Bonita will ensure that all staff participates in a 10-hour training module (in groups of 30 teachers/staff) that focuses on how to use the identified instructional strategies listed.

Status	Not Begun 01/16/2013	Filing Cabinet Count	0
Start-End Dates	01/07/2013 - 04/01/2013		
Timeline Notes	Train all staff by April by 2014		
Tags	T3Y2		
Persons Responsible	Christine Black, Nanette Hall		

**TASKS 1 of 6 Complete**

<b>5.1.1.1 Train Administrators</b>	In Progress	Due 4/1/2013
Conduct a 2-hour training for administrators on the 6 strategies with a focus on how to monitor the implementation of strategies. Following the training, discussion of instructional strategies will be a standing agenda on principal meeting agendas.		Christine Black (LEA) , Nanette Hall (LEA)

**GOAL Goal 2D: High Quality Professional Development****STRATEGY 5.1 ELD Best Practices for Instruction****ACTION STEP 5.1.1 Train Administrators, Teachers and Aides****5.1.1.2 Train Teachers**

In Progress

Due 4/1/2014

The EL Coordinator will conduct 10-hours of training on the six instructional strategies, using compact day schedules to ensure all teachers of EL students will have multiple exposures to the strategies.

Christine Black (LEA) ,  
Nanette Hall (LEA)

**5.1.1.3 Train Paraprofessionals**

Completed

Due 11/26/2012

The EL Coordinator will train BIAs and PLAs on the six instructional strategies giving them opportunity to practice these skills over time. Aides will participate in 10-hours of training over 10 monthly meetings.

Christine Black (LEA) ,  
Nanette Hall (LEA)

**5.1.1.4 Develop the EL Strategies Training**

In Progress

Due 2/1/2013

The EL Coordinator and Senior Director will create a 10-hour training module to use with teachers and paraprofessionals that can be delivered over 5 days and includes the six instructional strategies identified in the strategy above.

Christine Black (LEA) ,  
Nanette Hall (LEA)

**5.1.1.5 Create Monitoring Tool**

Not Begun

Due 2/15/2013

To assist site administrators district wide in identifying and monitoring the implementation of the six instructional strategies, an observation template will be created to use as a tool while doing classroom walk throughs.

Jane Bruyninckx (LEA) ,  
Nanette Hall (LEA)

**5.1.1.6 Develop EL Training for Administrators**

In Progress

Due 2/15/2013

Create a 10-hour training module for administrators that includes 6 instructional strategies, expectations and training on monitoring the implementation in classrooms. The training is intended to be presented over 5 days to give multiple exposures.

Christine Black (LEA) ,  
Nanette Hall (LEA)

**Bonita Unified - 1964329000000**

**GOAL Goal 2D: High Quality Professional Development**

**STRATEGY 5.1 ELD Best Practices for Instruction**

**ACTION STEP 5.1.2 EL strategies in all Staff Development**

All workshops will include a component that intentionally addresses EL student needs and best practices as it applies to the training (i.e. direct instruction training would include sample lessons for EL students, new teacher orientation will include differentiating instruction for EL students, etc.) as measured by training agendas, records of attendance, classroom walk-throughs.

Status	Not Begun 01/16/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/30/2014		
Timeline Notes	This will be an ongoing practice as training needs are identified.		
Tags	T3Y2		
Persons Responsible	Christine Black		

**TASKS 0 of 2 Complete**

<p><b>5.1.2.1 Communicate Change in Staff Development Pr</b></p> <p>Communication with all stakeholders is the first task to changing the District culture about professional development. All staff development will have a targeted emphasis on meeting EL needs.</p>	<p>Not Begun</p>	<p>Due 6/30/2013</p>	<p>Christine Black (LEA) , Nanette Hall (LEA)</p>
<p><b>5.1.2.2 Staff Development Agendas</b></p> <p>The EL Coordinator will review agendas for professional development trainings to ensure there is an EL component appropriately included in the training.</p>	<p>In Progress</p>	<p>Due 6/30/2014</p>	<p>Christine Black (LEA)</p>

**ACTION STEP 5.1.3 Supplemental Materials Training**

Utilize a consultant to provide training and follow up staff development on the use of new supplemental EL materials to ensure alignment to the new EL State Standards.

Status	Not Begun 01/16/2013	Filing Cabinet Count	0
Start-End Dates	10/31/2013 - 12/20/2013	Budgeted	\$16,000.00
Tags	T3Y2		
Persons Responsible	Christine Black		

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GOAL **Goal 2D: High Quality Professional Development**

STRATEGY **5.1 ELD Best Practices for Instruction**

ACTION STEP **5.1.3 Supplemental Materials Training**

TASKS 0 of 1 Complete

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**5.1.3.1 Hire a Trainer**

Not Begun

Due 8/1/2014

Once materials are selected, hire a trainer to provide a 8 hours of staff development over multiple days.

Christine Black (LEA) ,  
Nanette Hall (LEA)

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**Bonita Unified - 1964329000000**

**GOAL Goal 2E: Parent and Community Participation**

6. Goal 2e A 10% increase in the participation of parents and community members at EL parent and student activities meetings and EL parent and student activities by August 2014. Consistent parent representation from all school sites helps the LEA be better informed of parent needs across the district enabling the District to better support EL students and parents.

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

**STRATEGY 6.1. Recruit EL Parent Participation**

Schools will actively recruit more EL parents to participate in parent workshops and meetings at the district and school sites. Research shows that when EL parents are actively involved, students perform better in school.

Filing Cabinet Count	0
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**ACTION STEP 6.1.1 Increase Parent Participation**

Schools will actively recruit more EL parents to participate in events such as parent literacy nights, Accountability Concepts training, back-to school nights, open houses, PTA sponsored events, School Site Councils, college preparation nights, scholarship and financial aid workshops, etc..

Status	Not Begun 01/16/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/30/2014		
Tags	T3Y2		
Persons Responsible	Jane Bruyninckx		

TASKS 0 of 2 Complete

<b>6.1.1.1 Recruit Parents</b>	In Progress	Due 6/30/2014
Principals will contact parents to solicit participation.		Christine Black (LEA)

<b>6.1.1.2 Parent Welcome</b>	In Progress	Due 6/30/2014
Seek out EL parents to personally invite and welcome at events to encourage greater participation. EL parents will be provided orientations to support their involvement and sustain their participation over time.		Christine Black (LEA)

**Bonita Unified - 1964329000000**

GOAL **Goal 2E: Parent and Community Participation**

STRATEGY **6.1. Recruit EL Parent Participation**

ACTION STEP **6.1.2 Increase Parent Participation on Committees**

Schools will actively recruit more EL parents to participate on the ELAC/DELAC committees as well as other advisory committees. Every school with 21 or more EL students will have at least one representative on the DELAC committee.

Status	Not Begun 01/16/2013	Filing Cabinet Count	0
Start-End Dates	08/20/2012 - 06/30/2014		
Tags	T3Y2		
Persons Responsible	Christine Black		

TASKS 0 of 2 Complete

<p><b>6.1.2.1 Recruit Parents</b></p> <p>Principals will contact parents to solicit participation.</p>	<p>In Progress</p>	<p>Due 6/30/2014</p> <p>Christine Black (LEA)</p>
<p><b>6.1.2.2 Parent Orientation/Welcome</b></p> <p>Parents who serve will be provided an orientation (making them feel welcome and safe) to support their involvement and sustain their participation over time.</p>	<p>In Progress</p>	<p>Due 6/30/2014</p> <p>Christine Black (LEA)</p>

**Bonita Unified - 1964329000000**

**GOAL Goal 2F: Parental Notification**

7. Goal 2f— The LEA will provide 100% of parents of English Learners information about their student's progress and the programs and services that are available to them ongoing through August 2014.

Filing Cabinet Count	0	Budgeted:	\$2,000.35
Resources and state requirements for this goal Available	1		

**STRATEGY 7.1 Provide Consistent Parent Notification**

Consistent parent education and notification regarding program information keeps parents focused on individual student progress. Information is done in ways that parents can access and understand.

Filing Cabinet Count	0	Budgeted	\$2,000.35
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**ACTION STEP 7.1.1 Reports of Progress Mailed to Parents**

EL reports and notifications will be sent to parents in December and February of each year.

Status	Not Begun 01/16/2013	Filing Cabinet Count	0
Start-End Dates	11/15/2012 - 08/01/2014	Budgeted	\$2,000.35
Tags	T3Y2		
Persons Responsible	Christine Black, Tina Ogas		

TASKS 1 of 3 Complete

<b>7.1.1.1 Send Locally Scored Results</b>	In Progress	Due 12/22/2012
Mailing unofficial results is an annual ongoing procedure for the LEA.		Christine Black (LEA) , Tina Ogas (LEA)
<b>7.1.1.2 Send Official Scored Results</b>	Not Begun	Due 3/1/2013
Mailing official results is an annual ongoing procedure for the LEA.		Christine Black (LEA) , Tina Ogas (LEA)
<b>7.1.1.3 Send Notification of Title III Status</b>	Completed	Due 11/30/2012
Mailing notification to all EL parents of LEA's Title III Accountability Status.		Christine Black (LEA) , Tina Ogas (LEA)

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**GOAL Goal 5A: Increase Graduation Rates**

8. Goal 5a--Increase the overall CAHSEE proficiency rate of EL students to 50% in 2014.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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**STRATEGY 8.1 Increase CAHSEE Proficiency Rate**

As a graduation requirement, all students must pass the CAHSEE including EL students. It is important that EL students are prepared for the content and format of this assessment to ensure their success. Graduating from high school prepares students for higher education and employment opportunities.

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Filing Cabinet Count	0
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**ACTION STEP 8.1.1 Practice CAHSEE Test in 9th Grade**

Ninth grade EL students will take a practice CAHSEE in March in a group setting. A PLA and certificated teacher will monitor student progress on the practice test to immediately identify areas of deficiency to better target intervention for students needing additional support.

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Status	Not Begun 01/16/2013	Filing Cabinet Count	0
Start-End Dates	02/01/2013 - 03/30/2013		
Tags	T3Y2		
Persons Responsible	Christine Black, Mark Rodgers		

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**GOAL Goal 5A: Increase Graduation Rates**

**STRATEGY 8.1 Increase CAHSEE Proficiency Rate**

**ACTION STEP 8.1.1 Practice CAHSEE Test in 9th Grade**

TASKS 0 of 3 Complete

<b>8.1.1.1 Identify Practice Assessment</b>	In Progress	Due 3/1/2013
Determine the practice CAHSEE assessment students will take and purchase materials		
<b>8.1.1.2 Organize and Administer the Assessments</b>	In Progress	Due 3/1/2013
Work with site personnel regarding plans to have EL students test under the best testing conditions with their English teacher since research indicates students perform better on tests when tests are administered by their regular teacher.		
<b>8.1.1.3 Analyze Assessment Results</b>	Not Begun	Due 4/15/2013
Following the assessment, review the results to identify students that need additional intervention support in preparation for the official CASHEE test in their sophomore year.		

**ACTION STEP 8.1.2 Implement CAHSEE Intervention**

Ninth grade EL students identified as needing intervention to reach proficiency on the official CAHSEE will be placed in a CAHSEE intervention class in their 10th grade year during the school day in place of one of their elective courses.

Status	Not Begun 01/16/2013	Filing Cabinet Count	0
Start-End Dates	02/01/2014 - 08/01/2014		
Tags	T3Y2		
Persons Responsible	Christine Black, Mark Rodgers		

TASKS 0 of 1 Complete

<b>8.1.2.1 Schedule Students</b>	Not Begun	Due 1/31/2013
Schedule identified students into the CAHSEE intervention class and notify them of their schedule change.		

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**GOAL Goal 5A: Increase Graduation Rates**

**STRATEGY 8.3 Counselor Support for EL Students**

Work with school counselors to provide more in depth counseling services to EL students (including RFEPs) by working with their teachers, meeting with EL support staff, meeting monthly with EL students and communicating with parents to provide more timely interventions to ensure students are able to graduate.

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Filing Cabinet Count 0

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**ACTION STEP 8.3.1 Communicate with Counselors**

Meet monthly with counselors to develop a system within their counseling department to provide close monitoring of EL students and progress of RFEPs to establish expectations of the counselors providing greater follow up with students, teachers, and EL support staff.

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Status	Not Begun 01/16/2013	Filing Cabinet Count	0
Start-End Dates	02/01/2013 - 03/01/2013		
Tags	T3Y2		
Persons Responsible	Christine Black		

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GOAL **Goal 5A: Increase Graduation Rates**

STRATEGY **8.3 Counselor Support for EL Students**

ACTION STEP **8.3.1 Communicate with Counselors**

TASKS 0 of 3 Complete

<p><b>8.3.1.1 Set Up Meetings with Counselors</b></p> <p>Contact the head counselor at each school and set up a meeting date to work with the entire counseling staff to ensure the counselors provide input to how the process for counseling support to ELs will work on their campus.</p>	Not Begun	Due 3/1/2013  Christine Black (LEA)
<p><b>8.3.1.2 Detail the Counseling Expectations</b></p> <p>Develop clear expectations for the level of communication and monitoring counselors will provide students, teachers and parents.</p>	Not Begun	Due 3/1/2013  Christine Black (LEA) , Nanette Hall (LEA)
<p><b>8.3.1.3 Counselors Begin Meeting with EL Students</b></p> <p>Counselors will begin meeting monthly with EL students (including RFEPs). They will regularly connect with teachers and parents to communicate successes and areas of need. Documentation will be kept in the Aeries student information system.</p>	Not Begun	Due 4/1/2013  Christine Black (LEA)

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**GOAL Goal 5B: Decrease Dropout Rates**

8. Goal 5b--Increase the graduation rate of EL students from 71% to 100% in 2014.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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**STRATEGY 8.4 Utilize Credit Recovery**

Work with school counselors to identify EL students (including RFEPs) that are credit deficient and not on track for graduation. Ensure these students receive information and enroll in the credit recovery program offered after school and during summer.

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Filing Cabinet Count	0
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**ACTION STEP 8.4.1 EL Students in Credit Recovery Program**

Using Odyssey software instruction, EL students (including RFEPs) needing to make up credit toward graduation will complete credits through the after school and summer credit recovery program.

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Status	Not Begun 01/16/2013	Filing Cabinet Count	0
Start-End Dates	02/01/2013 - 06/30/2014		
Tags	T3Y2		
Persons Responsible	Christine Black, Mark Rodgers		

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**Bonita Unified - 1964329000000**

GOAL **Goal 5B: Decrease Dropout Rates**

STRATEGY **8.4 Utilize Credit Recovery**

ACTION STEP **8.4.1 EL Students in Credit Recovery Program**

TASKS 0 of 4 Complete

<b>8.4.1.1 Identify EL Students Needing Credits</b>	In Progress	Due 4/1/2014
Counselors will submit a list of EL students identified as credit deficient at the end of each semester to the District EL Coordinator.		Christine Black (LEA)
<b>8.4.1.2 Implement Credit Recovery Program</b>	In Progress	Due 8/1/2014
Students enroll in and complete credit recovery courses using Odyssey software instruction.		Christine Black (LEA)
<b>8.4.1.3 Counselors Monitor Student Progress</b>	Not Begun	Due 6/30/2014
Once the plan is established counselors will begin meeting monthly with EL students (including RFEPs). They will monitor their credit status toward graduation.		Christine Black (LEA)
<b>8.4.1.4 Analyze Credit Results</b>	Not Begun	Due 6/30/2014
Review the course data to determine the effectiveness of the Credit Recovery Program for meeting EL Students' needs.		Christine Black (LEA)

<b>TOTAL PLAN FUNDS:</b>	<b>\$78,212.00</b>
Budgeted	\$84,680.35
Actual	\$0.00