



**District Advisory Committee (DAC) District English Language Advisory Committee (DELAC)**  
**January 24, 2018 - 6:00 pm - District Office Maintenance Conference Room-115 W. Allen Avenue, San Dimas**

**Present: Nancy Sifter, Aurora Veliz, Carl Coles, Matt Wien, Ana Bonilla, Debbie Valderrama, Mayra Dias, Mouna Khoudary, Toya Tillas, Courtney Mickey, Norma Groswirt, Adrienne Ewers, Matthew Lyons**

Agenda Item	Action Requested/Responsible Person(s)
<b>1. Opening</b> <b>Call to Order/Roll</b> <b>Welcome and</b> <b>Introductions</b>	Meeting called to order 6:02pm Welcomed Carl Coles Acting Superintendent/Asst. Supt. HR <ul style="list-style-type: none"> <li>i. Search for new Superintendent</li> <li>ii. Interim to serve for immediate needs for the remainder of the year.</li> <li>iii. Search expected to take 5/6 months</li> </ul>
<b>2. Changes/Additions to the Agenda</b>	Moved by: Matthew Lyons Seconded by: Courtney Mickey That the agenda for today be approved
<b>3. Approval of the Minutes</b>	Moved by: Courtney Mickey Seconded by: Debbie Valderrama That the minutes for the 10/25/17 meeting be approved
<b>4. Committee Reports</b>	None
<b>5. Public Comment</b> (Please limit comments to 2 minutes).	None
<b>6. Unfinished Business</b> a) California School Dashboard	Matt: <ul style="list-style-type: none"> <li>a. Dashboard               <ul style="list-style-type: none"> <li>i. Previous accountability for each District was based on an API score that took into account how the district was currently doing.</li> <li>ii. Accountability is now being based on two factors: 1. NOW (Status) and LAST YEAR (Change). There are 7 STATE indicators (5 that are applicable to the BUSD at this time) and they are accessed by color in descending order: Blue, Green, Yellow, Orange, Red. There are 4 Local Indicators and they are either Met or Not.</li> <li>iii. State Factors and the "Colors" for the BUSD:                   <ul style="list-style-type: none"> <li>1. Chronic Absenteeism - N/A</li> <li>2. Suspension Rate – ORANGE (BUSD is suspending at a rate of 4% which is higher than other schools in the</li> </ul> </li> </ul> </li> </ul>

	<p>state. They are closer to 2%). Affirmative steps being made in BUSD to correct this.</p> <ol style="list-style-type: none"> <li>3. English Learner Process- GREEN</li> <li>4. Graduation (9-12<sup>th</sup>) – BLUE</li> <li>5. College/Career Ready-N/A</li> <li>6. ELA (grades 3-8<sup>th</sup>)-GREEN</li> <li>7. Math (grades 3-8<sup>th</sup>)</li> </ol> <p>iv. Local Indicators (Basically affirming we went through the process to access these areas):</p> <ol style="list-style-type: none"> <li>1. Basics – MET</li> <li>2. Implementations of Academic Standards – MET</li> <li>3. Parent Engagement – MET</li> <li>4. Local Climate Survey – MET</li> </ol>
<p><b>7. New Business</b></p> <p>b) ESL Workshop, Jan 23-Mar 22</p> <p>c) Home Language Survey Form Update/Reclassification Process Update</p> <p>d) Consolidated Application</p>	<p>Nancy:</p> <ol style="list-style-type: none"> <li>b. ESL Workshop – January 23-March 22       <ol style="list-style-type: none"> <li>i. 12 classes for parents for 8 weeks</li> <li>ii. Tuesdays and Thursdays @ Chaparral</li> <li>iii. 25 parents currently enrolled</li> </ol> </li> </ol> <p>Nancy:</p> <ol style="list-style-type: none"> <li>c. Home Language Survey/Reclassification – Updated Forms       <ol style="list-style-type: none"> <li>i. Home Language Survey           <ol style="list-style-type: none"> <li>5. State required form to determine if an English language proficiency assessment is to be administered.</li> <li>6. Updated form from California Department of Education includes an explanation of the testing requirement.</li> <li>7. Updated form still includes 4 questions, YES to any of first three questions trigger an English language proficiency assessment.</li> </ol> </li> <li>ii. Reclassification           <ol style="list-style-type: none"> <li>8. Reclassification criteria are temporarily altered due to conversion from CELDT to ELPAC.</li> <li>9. Currently, qualifying for reclassification for past CELDT score + either Star or CAASPP</li> </ol> </li> </ol> </li> </ol> <p>Nancy:</p> <ol style="list-style-type: none"> <li>d. Consolidated Application       <ol style="list-style-type: none"> <li>i. Annual Review or justification regarding Entitlements: Title 1, II, and III</li> <li>ii. Winter submission confirms LEA is spending funds appropriately.</li> </ol> </li> </ol>



**BONITA UNIFIED SCHOOL DISTRICT**  
*Educational Services*

<p>e) LCAP Stakeholder Meeting – Mar. 20 LHMS</p> <p>f) Stakeholder Survey Link</p>	<p>Matt:</p> <ul style="list-style-type: none"> <li>e. LCAP Stakeholder Meeting             <ul style="list-style-type: none"> <li>i. 5:30pm on March 20<sup>th</sup> at Lone Hill</li> <li>ii. Stakeholders help determine how BUSD allocates funds</li> <li>iii. Currently on a 3 year plan and this meeting will discuss how funds will be spent in Years 2 and 3.</li> </ul> </li> </ul> <p>Matt:</p> <ul style="list-style-type: none"> <li>f. Stakeholder Survey             <ul style="list-style-type: none"> <li>i. Principals sending out links. Important to fill out. By Friday, January 26<sup>th</sup></li> </ul> </li> </ul>
<p><b>8. Parent input/Suggestions</b></p>	<p>None</p>
<p><b>9. Adjournment</b></p>	<p>6:51pm</p>

**Future Meeting Dates:**      **March 21, 2018**      **6:00 p.m.**  
    **May 23, 2018**      **6:00 p.m.**