

# Bonita Unified School District

## Elementary Schools Reopening

### COVID-19 Safety Plan (CSP)

#### **Contents:**

COVID-19 Schools Guidance Checklist

Cal-OSHA COVID-19 Prevention Plan

#### ***Additional information:***

Bonita Unified Main Website:

<https://do.bonita.k12.ca.us/>

Bonita Unified 2020-2021 Information Hub:

<https://sites.google.com/bonita.k12.ca.us/2020-2021-district-information/home>

#### ***Contact information:***

Contact Bonita Unified School District at 909-971-8200 or email

[covidoperations@bonita.k12.ca.us](mailto:covidoperations@bonita.k12.ca.us)

# COVID-19 School Guidance Checklist

January 14, 2021

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CALIFORNIA  
**ALL**

Your Actions  
Save Lives



Date: \_\_\_\_\_

# 2021 COVID-19 School Guidance Checklist

Name of Local Educational Agency or Equivalent: \_\_\_\_\_

Number of schools: \_\_\_\_\_

Enrollment: \_\_\_\_\_

Superintendent (or equivalent) Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone Number: \_\_\_\_\_

\_\_\_\_\_

Email: \_\_\_\_\_

Date of proposed reopening: \_\_\_\_\_

County: \_\_\_\_\_

Grade Level (check all that apply)

Current Tier: \_\_\_\_\_  
(please indicate Purple, Red, Orange or Yellow)

TK  2<sup>nd</sup>  5<sup>th</sup>  8<sup>th</sup>  11<sup>th</sup>

K  3<sup>rd</sup>  6<sup>th</sup>  9<sup>th</sup>  12<sup>th</sup>

1<sup>st</sup>  4<sup>th</sup>  7<sup>th</sup>  10<sup>th</sup>

Type of LEA: \_\_\_\_\_

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**This form and any applicable attachments should be posted publicly on the website of the local educational agency (or equivalent) prior to reopening or if an LEA or equivalent has already opened for in-person instruction. For those in the Purple Tier and not yet open, materials must additionally be submitted to your local health officer (LHO) and the State School Safety Team prior to reopening, per the [Guidance on Schools](#).**

The email address for submission to the State School Safety for All Team for LEAs in Purple Tier is:

[K12csp@cdph.ca.gov](mailto:K12csp@cdph.ca.gov)

**LEAs or equivalent in Counties with a case rate  $\geq 25/100,000$  individuals can submit materials but cannot re-open a school until the county is below 25 cases per 100,000 (adjusted rate) for 5 consecutive days.**

## For Local Educational Agencies (LEAs or equivalent) in ALL TIERS:

I, Mark Rodgers (Senior Director Student Services), post to the website of the local educational agency (or equivalent) the COVID Safety Plan, which consists of two elements: the **COVID-19 Prevention Program (CPP)**, pursuant to CalOSHA requirements, and this **CDPH COVID-19 Guidance Checklist** and accompanying documents,

which satisfies requirements for the safe reopening of schools per CDPH [Guidance on Schools](#). For those seeking to open while in the Purple Tier, these plans have also been submitted to the local health officer (LHO) and the State School Safety Team.

I confirm that reopening plan(s) address the following, consistent with guidance from the California Department of Public Health and the local health department:

**Stable group structures (where applicable):** How students and staff will be kept in stable groups with fixed membership that stay together for all activities (e.g., instruction, lunch, recess) and minimize/avoid contact with other groups or individuals who are not part of the stable group.

Please provide specific information regarding:

How many students and staff will be in each planned stable, group structure? (If planning more than one type of group, what is the minimum and maximum number of students and staff in the groups?)

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If you have departmentalized classes, how will you organize staff and students in stable groups?

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If you have electives, how will you prevent or minimize in-person contact for members of different stable groups?

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**Entrance, Egress, and Movement Within the School:** How movement of students, staff, and parents will be managed to avoid close contact and/or mixing of cohorts.

**Face Coverings and Other Essential Protective Gear:** How CDPH's face covering requirements will be satisfied and enforced for staff and students.

**Health Screenings for Students and Staff:** How students and staff will be screened for symptoms of COVID-19 and how ill students or staff will be separated from others and sent home immediately.

**Healthy Hygiene Practices:** The availability of handwashing stations and hand sanitizer, and how their safe and appropriate use will be promoted and incorporated into routines for staff and students.

**Identification and Tracing of Contacts:** Actions that staff will take when there is a confirmed case. Confirm that the school(s) have designated staff persons to support contact tracing, such as creation and submission of lists of exposed students and staff to the local health department and notification of exposed persons. Each school must designate a person for the local health department to contact about COVID-19.

**Physical Distancing:** How space and routines will be arranged to allow for physical distancing of students and staff.

Please provide the planned maximum and minimum distance between students in classrooms.

Maximum: \_\_\_\_\_ feet

Minimum: \_\_\_\_\_ feet. If this is less than 6 feet, please explain why it is not possible to maintain a minimum of at least 6 feet.

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**Staff Training and Family Education:** How staff will be trained and families will be educated on the application and enforcement of the plan.

**Testing of Staff:** How school officials will ensure that students and staff who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic staff testing cadence.

Staff asymptomatic testing cadence. Please note if testing cadence will differ by tier:

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**Testing of Students:** How school officials will ensure that students who have symptoms of COVID-19 or have been exposed to someone with COVID-19 will be rapidly tested and what instructions they will be given while waiting for test results. Below, please describe any planned periodic asymptomatic student testing cadence.

Planned student testing cadence. Please note if testing cadence will differ by tier:

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**Identification and Reporting of Cases:** At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with [Reporting Requirements](#).

**Communication Plans:** How the superintendent will communicate with students, staff, and parents about cases and exposures at the school, consistent with privacy requirements such as FERPA and HIPAA.

**Consultation: (For schools not previously open)** Please confirm consultation with the following groups

Labor Organization

Name of Organization(s) and Date(s) Consulted:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Parent and Community Organizations

Name of Organization(s) and Date(s) Consulted:

Name: \_\_\_\_\_

Date: \_\_\_\_\_

*If no labor organization represents staff at the school, please describe the process for consultation with school staff:*

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**For Local Educational Agencies (LEAs or equivalent) in PURPLE:**

**Local Health Officer Approval:** The Local Health Officer, for (state Local Health Jurisdiction ) \_\_\_\_\_. Local Health Jurisdiction has certified and approved the CSP on this date:

\_\_\_\_\_. If more than 7 business days have passed since the submission without input from the LHO, the CSP shall be deemed

approved. **CSP submitted to CADPH via email on 03-02-21. It is considered approved following no requested corrections on 03-12-21.**

**Additional Resources:**

[Guidance on Schools](#)

[Safe Schools for All Hub](#)

Note: This checklist was amended on January 29th to delete language regarding the need to submit this checklist to a County Office of Education. The CSP does not need to be submitted to the County Office of Education as part of the public health guidance, though the County Office of Education may request the CSP as part of other processes.



# **BONITA UNIFIED SCHOOL DISTRICT**

## **COVID-19 Prevention Program (CPP)**

### **Authority and Responsibility**

Kevin Lee, Assistant Superintendent Human Resources and Mark Rodgers, Senior Director Student Services/COVID Operations Coordinator have joint authority and overall responsibility for implementing the provisions of this CPP in our workplace. In addition, all managers and supervisors are responsible for implementing and maintaining the CPP in their assigned work areas and for ensuring employees receive answers to questions about the program in a language they understand.

All employees are responsible for using safe work practices, following all directives, policies and procedures, and assisting in maintaining a safe work environment.

### **Identification and Evaluation of COVID-19 Hazards**

The district will implement the following in our workplace:

- Conduct workplace-specific evaluations using the **Appendix A: Identification of COVID-19 Hazards** form.
- Evaluate employees' potential workplace exposures to all persons at, or who may enter, our workplace.
- Review applicable orders and general and industry-specific guidance from the State of California, Cal/OSHA, and the local health department related to COVID-19 hazards and prevention.
- Evaluate existing COVID-19 prevention controls in our workplace and the need for different or additional controls.
- Conduct monthly inspections using the **Appendix B: COVID-19 Inspections form** as needed to identify unhealthy conditions, work practices, and work procedures related to COVID-19 and to ensure compliance with our COVID-19 policies and procedures.

### **Employee participation**

Employees and their authorized employees' representatives are encouraged to participate in the identification and evaluation of COVID-19 hazards by immediately reporting possible hazards to their supervisor. Possible hazards can also be reported to Human Resources or to COVID Operations. Representatives from employee groups may participate in the monthly inspection process for possible COVID hazards.

### **Employee screening**

Employees participate in daily screening through one of two methods. Employees who regularly may have contact with students or the public use an active online daily screener, while all other employees are expected to review the screening list distributed by Human Resources prior to reporting to the workplace. All employees are instructed to stay home if they fail the daily screening.

## Correction of COVID-19 Hazards

Unsafe or unhealthy work conditions, practices or procedures will be documented on the **Appendix B: COVID-19 Inspections** form, and corrected in a timely manner based on the severity of the hazards, as follows:

- The hazard will be identified and the nature of the hazard will be communicated to the proper district department:
  - For engineering issues, report to Facilities Department
  - For administrative issues, report to COVID Operations in the Student Services Department
- The responsible department will assign an employee or team to resolve the hazard and will establish a timeline for correction of the hazard.
- When the correction is complete, the completion date and the nature of the correction will be reported to Human Resources, COVID Operations, and authorized employee's representatives.

## Control of COVID-19 Hazards

### Physical Distancing

The district encourages sites and departments to create rotating schedules to limit the number of employees simultaneously present in a workspace and has provided technology to assist employees in working from a remote location as possible.

In addition, signage has been provided to establish maximum safe occupancy for workspaces, lobbies, and conference rooms, and sites and departments have developed ways to conduct business outdoors or in doorways to maximize airflow.

The following expectations have been established for when employees are present in a workspace:

- Maintain a physical distance of at least 6 feet among staff and students in all office, classroom, assessment and therapeutic environments.
- Work stations and student work areas/desks must be arranged with 6 feet of distance from other staff or students.
- Wear a face covering if in a common space with other staff or students, even if 6 feet of distancing can be maintained.
- Avoid congregating for non-required activities.
- If possible, create one-way flow of foot traffic in common use areas such as hallways and office entrances and exits.

These expectations have also been established when interacting with the public:

- The counter at which staff-visitor interaction occurs should have a barrier installed
- Waiting areas should be assessed to determine maximum occupancy to maintain six feet of distancing and signs posted at the entrance indicating maximum occupancy
- If a safe maximum occupancy cannot be reasonably maintained, then consider more controllable systems such as seeing visitors by appointment
- Waiting areas should be marked with waiting points for visitors that maintain six feet of distancing
- If possible, use different entry and exit doors to create one-way traffic into and out of the waiting area. The feasibility of this should also consider whether one-way traffic takes visitors through or near other works spaces
- If possible, also consider alternatives to indoor spaces such as outdoor interactions in spaces protected from weather or stations established in doorways



- Visitors must wear masks unless the visitor has been instructed by a health professional to not wear a mask or if the visitor is 2 years old or younger
- If a visitor brings younger children with them, the children must remain directly adjacent to the visitor throughout the visit
- Visitors must utilize the marked waiting points and should be redirected if they are not doing so

## **Face Coverings**

We provide clean, undamaged face coverings and ensure they are properly worn by employees over the nose and mouth when indoors, and when outdoors and less than six feet away from another person, including non-employees, and where required by orders from the California Department of Public Health (CDPH) or local health department. Disposable face coverings are available at the district office and in the office of each school site for use by employees as needed, or employees may supply their own disposable or washable cloth face coverings. As an alternative, an employee may provide their own face shield with a cloth drape. Face shields are provided to employees in situations where there may be additional exposure risk, such as during a special education assessment. Sites can request additional disposable face coverings from the district office supply as needed.

The following are exceptions to the use of face coverings in our workplace:

- When an employee is alone in a room.
- While eating and drinking at the workplace, provided employees are at least six feet apart and outside air supply to the area, if indoors, has been maximized to the extent possible.
- Employees wearing respiratory protection in accordance with CCR Title 8 section 5144 or other safety orders.
- Employees who cannot wear face coverings due to a medical or mental health condition or disability, or who are hearing-impaired or communicating with a hearing-impaired person. Alternatives will be considered on a case-by-case basis.
- Specific tasks that cannot feasibly be performed with a face covering, where employees will be kept at least six feet apart and make use of transparent shields if feasible.

Any employee not wearing a face covering, face shield with a drape or other effective alternative, or respiratory protection, for any reason, shall be at least six feet apart from all other persons.

## **Engineering controls**

We implement the following measures for situations where we cannot maintain at least six feet between individuals: Situations that may require employees be in close contact with other employees or students may utilize several ways to create additional protection against exposure to COVID-19, including the use of enhanced PPE such as a face shield, a gown or gloves, the use of transparent barriers, and conducting operations outdoors as feasible.

We maximize, to the extent feasible, the quantity of outside air for our buildings with mechanical or natural ventilation systems by:

- Outside air actuators can be controlled remotely by HVAC techs and M&O supervisors to minimize hazards if needed
- HVAC systems go to alarm status if system is not functioning properly. HVAC techs, Site Secretary, M&O Secretary and Supervisors can monitor HVAC function through the Pelican app
- HVAC filters are being upgraded to MERV 13

## **Cleaning and disinfecting**

The following cleaning and disinfecting protocols are in place:

A daily disinfecting and cleaning plan schedule will be in place for regular cleaning of common touch points [e.g. desks, doorknobs, doors, faucets, teacher desks, sinks, countertops, etc.], including:

1. Empty trash and replace liners.
2. Dusting [cabinets, bookshelves, around doors, computers, printers, walls, remove cobwebs around windows and in corners of the room]
3. Clean/dry sinks including surrounding areas and disinfect.
4. Wipe down and disinfect doorknobs, desk tops, shared surfaces and other common touch areas.
5. Restock supplies [soap, paper towels and hand sanitizer]
6. Vacuum carpeted floors and mop tile floors.

Additional procedures for restrooms:

1. Dust walls and ceiling.
2. Sweep floors.
3. Restock paper towels, soap, seat covers, toilet paper and feminine hygiene dispensers.
4. Clean the restroom with all in one machine and disinfect all touch areas [toilets, urinals, wall dividers, sinks, mirrors and floors]

*NOTE: Restrooms will be cleaned, disinfected and stocked every 2 hours by head custodians.*

Procedures in areas where an employee or student has been identified as testing positive for COVID-19:

1. Close off areas used by people who are sick.
2. Wait 24 hours before cleaning and disinfecting unless notification of illness was NOT due to Covid-19 [only cleaning staff will be allowed in the room during cleaning, using proper PPE]
3. Clean and disinfect all areas used by staff/students who are sick.
4. Service A/C filters.

General use cleaning supplies are also available in high-use areas or areas that house students to allow employees to more frequently clean high-touch surfaces such as desks and door handles.

All employees who use cleaning and disinfecting products are properly trained in their use. Site-based plans identify the location of cleaning supplies for each school.

Facilities works in collaboration with the purchasing department to ensure logistics for cleaning and disinfecting supplies and protective equipment.

## **Shared tools, equipment and personal protective equipment (PPE)**

PPE such as gloves, face shields, and masks are not shared among employees.

Items that employees come in regular physical contact with, such as phones, headsets, desks, keyboards, writing materials, instruments and tools are also not shared among employees, to the extent feasible. In cases where equipment must be shared among employees, the equipment is disinfected following use by an employee before a different employee uses the same equipment.

Sharing of vehicles will be minimized to the extent feasible, and high-touch points (for example, steering wheel, door handles, seatbelt buckles, armrests, shifter, etc.) will be disinfected between users.

## **Hand sanitizing**

Employees are encouraged to wash hands frequently and to use hand sanitizer if a hand washing station is not available. This is communicated directly to employees through written memos and information posted on an internal website.

Hand sanitizer has been supplied for all offices and workspaces and it available at multiple locations

within each building. Site-based plans identify the location of cleaning supplies for each school.

### **Personal protective equipment (PPE) used to control employees' exposure to COVID-19**

The district evaluates the need for PPE (such as gloves, goggles, and face shields) as required by CCR Title 8, section 3380, and provides such PPE as needed.

When it comes to respiratory protection, the district evaluates the need in accordance with CCR Title 8 section 5144 when the physical distancing requirements are not feasible or maintained.

Additional PPE is provided to staff who may come in contact with an infectious individual, such as in a health office. Isolation areas have also been established on each campus to separate a potentially infectious individual while being evaluated or waiting for a parent/guardian to arrive.

All areas that have regular contact with the public have been equipped with transparent shields, and visitors are instructed to be only in designated waiting areas where distancing can be maintained and are required to wear a face covering, unless exempt under Los Angeles County guidelines.

In addition to PPE, settings that may require the removal of PPE in order to facilitate the process, such as an area for special education assessment, are equipped with transparent shields.

## **Investigating and Responding to COVID-19 Cases**

The district utilizes a four-person Contact Tracing team to respond to situations in the workplace that may be related to COVID-19 exposure. The team is trained on Los Angeles County Department of Public Guidelines for isolation and quarantine for persons testing positive for COVID-19 or who are showing symptoms that may be consistent with COVID-19 infection, and for persons who were a close contact with an individual who has tested positive for COVID-19.

Upon notification of a COVID-related situation, the contact tracing team will:

- Communicate with the involved employee to provide instructions on isolation or quarantine
- Provide guidance and sources of information from the public health department
- Communicate the situation to the site or department manager and, if appropriate, provide communication to the manager and union leadership in order to communicate to all building staff that there has been a COVID-positive case
- Include links to information on the district nondiscrimination policy and contact information for human resources for questions about leaves or absences
- Send required information to Los Angeles County Department of Public Health

COVID-related situations can be communicated from a site or department to the contact tracing team through a phone call, email or a central reporting system developed by the district.

COVID-related cases and follow-up steps are documented through electronic systems under the control of the Contact Tracing team and are available to the Assistant Superintendent of Human Resources and the COVID Operations Coordinator.

## **System for Communicating**

Our goal is to ensure that we have effective two-way communication with our employees, in a form they can readily understand, and that it includes the following information:

- Employees are instructed to report COVID-19 situations to their supervisor via phone or email, by using the daily active screener, or through the Single Point of Contact reporting system. Employees should report possible hazards to their supervisor via phone or email.
- Employees can report COVID-related situations and hazards without fear of reprisal.
- Employees with medical or other conditions that put them at increased risk of severe COVID-19 illness

should may work from home if feasible or may contact Human Resources to discuss options if working from home is not feasible.

- For employees seeking non-required testing, the district encourages them to contact their health care provider if available. The district also publishes a list of multiple local agencies that provide COVID-19 testing if a health care provider is not available or if a local location would be more convenient for the employee.
- In the event we are required to provide testing because of a workplace exposure or outbreak, we will communicate the plan for providing testing and inform affected employees of the reason for the testing and the possible consequences of a positive test.
- Information about COVID-19 hazards employees (including other employers and individuals in contact with our workplace) may be exposed to, what is being done to control those hazards, and our COVID-19 policies and procedures.
- An internal, employee-only website has been developed that provides access to all COVID-19 protocols and documents developed by the district.
- Each school site has developed a COVID-19 mitigation plan that is available upon request by an employee or student/family.

## **Training and Instruction**

The district will provide training and instruction that includes:

- Our COVID-19 policies and procedures to protect employees from COVID-19 hazards.
- Information regarding COVID-19-related benefits to which the employee may be entitled under applicable federal, state, or local laws.
- The fact that:
  - COVID-19 is an infectious disease that can be spread through the air.
  - COVID-19 may be transmitted when a person touches a contaminated object and then touches their eyes, nose, or mouth.
  - An infectious person may have no symptoms.
- Methods of physical distancing of at least six feet and the importance of combining physical distancing with the wearing of facecoverings.
- The fact that particles containing the virus can travel more than six feet, especially indoors, so physical distancing must be combined with other controls, including face coverings and hand hygiene, to be effective.
- The importance of frequent hand washing with soap and water for at least 20 seconds and using hand sanitizer when employees do not have immediate access to a sink or hand washing facility, and that hand sanitizer does not work if the hands are soiled.
- Proper use of face coverings and the fact that face coverings are not respiratory protective equipment - face coverings are intended to primarily protect other individuals from the wearer of the face covering.
- COVID-19 symptoms, and the importance of obtaining a COVID-19 test and not coming to work if the employee has COVID-19 symptoms.

Training has occurred for all employees using the ASCIP online system, and additional training has been conducted for employees who have regular contact with students. Documentation of training participation will be maintained in Zoom meeting rosters and/or in the ASCIP training system.

## Exclusion of COVID-19 Cases

When there is a COVID-19 case in our workplace, the district will limit transmission through the following steps.

*NOTE, for this plan a "COVID-19 case" is defined as 1) an individual who has tested positive for COVID-19, or 2) an individual who is showing symptoms that may be consistent with COVID-19 infection, or 3) an individual who has been in close contact with a person who has tested positive for COVID-19. This individual could be an employee or a student.*

- Ensuring that COVID-19 cases are excluded from the workplace until the return-to-work requirements are met.
- Excluding employees with COVID-19 exposure from the workplace for 10 days after the last known COVID-19 exposure to a COVID-19 case.
- Continuing and maintaining an employee's earnings, seniority, and all other employee rights and benefits whenever we've demonstrated that the COVID-19 exposure is work related. This will be accomplished by using local funds to extend coverage for paid leave for all absences due to a COVID isolation or quarantine instruction from the district until February 26, 2021.
- Providing employees at the time of exclusion with information on available benefits.

## Reporting, Recordkeeping, and Access

It is our policy to:

- Report information about COVID-19 cases at our workplace to the local health department whenever required by law, and provide any related information requested by the local health department.
- Report immediately to Cal/OSHA any COVID-19-related serious illnesses or death, as defined under CCR Title 8 section 330(h), of an employee occurring in our place of employment or in connection with any employment.
- Maintain records of the steps taken to implement our written COVID-19 Prevention Program in accordance with CCR Title 8 section 3203(b).
- Make our written COVID-19 Prevention Program available at the workplace to employees, authorized employee representatives, and to representatives of Cal/OSHA immediately upon request.
- Maintain electronic documentation of all COVID cases and follow up steps through the procedures established by the Contact Tracing team.

## Return-to-Work Criteria

- COVID-19 cases with COVID-19 symptoms will not return to work until all the following have occurred:
  - At least 24 hours have passed since a fever of 100.4 or higher has resolved without the use of fever-reducing medications.
  - COVID-19 symptoms have improved.
  - At least 10 days have passed since COVID-19 symptoms first appeared.
- COVID-19 cases who tested positive but never developed COVID-19 symptoms will not return to work until a minimum of 10 days have passed since the date of specimen collection of their first positive COVID-19 test.
- A negative COVID-19 test will not be required for an employee to return to work.
- If an order to isolate or quarantine an employee is issued by a local or state health official, the employee will not return to work until the period of isolation or quarantine is completed or the order is lifted. If no period was specified, then the period will be 10 days from the time the order to isolate was effective, or 10 days from the time the order to quarantine was effective.

## Additional Local Measures Related to Mitigation of the Impacts of COVID-19

It should be noted that the district and the thirteen school sites developed specific plans related to mitigation of the impacts of COVID-19 as part of the requirements established by the Los Angeles County Department of Public Health that allowed schools to bring students back on campus in small cohorts.

District-level guidelines include:

- Employee Daily Screening Protocol
- Student Daily Screening Protocol (post the screening questions at classrooms used with students)
- Active Online Daily Screening System
- Standard Screening Questions for Visitor Entry into District Facilities
- Exposure Management Guidelines for General Use Spaces
- Workspace Safety Protocols
- Guidelines for Interaction with the Public in District Facilities
- Guidelines for Contacts of Confirmed or Possible COVID Cases (LACDPH Document)
- Workflow for When a Student Becomes Symptomatic While Participating in a School Program
- Response Plan for a Potentially Infected Individual (PII) During Operations
- Contact Tracing if an Employee is the Potentially Infected Individual
- Contact Tracing if a Student is the Potentially Infected Individual
- Screening and Exposure Decision Pathways (from LA Department of Public Health)
- Follow-Up on Report of an Employee or Student Testing Positive for COVID-19
- Standard Cleaning Protocols
- Health Offices Infection Control Protocols
- Ordering PPE and Other COVID Related Supplies
- Staff Testing Plan

A plan developed by each school site additionally includes, specific to that site:

- Site COVID-19 Compliance Team/Task Force
- Isolation spaces for presumed cases on campus
- Plans for full or partial closures due to exposure
- Physical distancing protocols
- Plans for provision and use of PPE
- Use of outdoor spaces for activities
- Regular cleaning schedules
- Hand washing plans and access to hand sanitizer
- Maintenance of stable cohorts during operations
- Screening protocols for staff, student and visitors
- Staff and community communication plans

Information is also available to the public at <https://sites.google.com/bonita.k12.ca.us/2020-2021-district-information/home/on-campus-programs-services>

## Appendix A: Identification of COVID-19 Hazards

All persons, regardless of symptoms or negative COVID-19 test results, will be considered potentially infectious. Particular attention will be paid to areas where people may congregate or come in contact with one another, students, or members of the public.

Evaluation of potential workplace exposure will be to all persons at the workplace or who may enter the workplace, including coworkers, employees of other entities, members of the public, customers or clients, and independent contractors.

Person conducting the evaluation: \_\_\_\_\_

Date: \_\_\_\_\_

Name(s) of employee and authorized employee representative that participated:

\_\_\_\_\_  
 \_\_\_\_\_

Interaction, area, activity, work task, process, equipment and material that potentially exposes employees to COVID-19 hazards	Places and times	Potential for COVID-19 exposures and employees affected, including members of the public and employees of other employers	Existing and/or additional COVID-19 prevention controls, including barriers, partitions and ventilation

## Appendix B: COVID-19 Inspections

Date: \_\_\_\_\_

Name of person conducting the inspection: \_\_\_\_\_

Work location evaluated: \_\_\_\_\_

Exposure Controls	Status	Person Assigned to Correct	Date Corrected
<b>Engineering</b>			
Barriers/partitions installed and in use			
Ventilation is available and in use			
Additional room air filtration			
Signage and markings for distancing			
Use of outdoor space as feasible			
Adequate and washing facilities			
<b>Administrative</b>			
Following physical distancing protocols			
Following cleaning and disinfection schedule			
Following hand-washing protocols			
Following protocols for stable cohorts			
Standard PPE is available and in use			
Face coverings are being used properly			
Enhanced PPE (gloves, gowns, face shields) is available and in use as needed			
Face shields/goggles			
Respiratory protection is available and in use as needed			