

**American Rescue Plan Act  
Elementary and Secondary School Relief Fund (ESSER III)  
Safe Return to In-Person Instruction Agency Plan  
Bonita Unified School District**

**Background on ESSER**

The American Rescue Plan Act (ARP) signed into law on March 11, 2021, provided nearly \$122 billion for the Elementary and Secondary School Relief Fund (ESSER). ARP ESSER, also known as ESSER III, funds are provided to State educational agencies in the same proportion as each State received under Title I-A of the Elementary and Secondary Education Act (ESEA) in fiscal year (FY) 2020. The U.S. Department of Education (ED) published Interim Final Requirements (IFR) on April 22, 2021 requiring Local Educational Agencies (LEAs) receiving ESSER III funds to submit an LEA Plan for the Safe Return to In-Person Instruction and Continuity of Services. If an LEA had already developed a plan for safe return to in-person instruction and continuity of services prior to the enactment of ARP that meets the statutory requirements of section 2001(i) but did not address all of the requirements in the IFR, the LEA must revise and post its plan no later than six months after receiving its ESSER III funds. This applies even if an LEA has been operating full-time in-person instruction but does not apply to fully virtual schools and LEAs.

The IFR and ARP statute, along with other helpful resources, are located here:

- April 2021 IFR: <https://www.govinfo.gov/content/pkg/FR-2021-04-22/pdf/2021-08359.pdf>
- ARP Act text: <https://www.congress.gov/117/bills/hr1319/BILLS-117hr1319enr.pdf>
- Centers for Disease Control and Prevention (CDC) COVID-19 School Operation Guidance: [https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#anchor\\_1616080023247](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/operation-strategy.html#anchor_1616080023247)
- ED COVID-19 Handbook Volume I: <https://www2.ed.gov/documents/coronavirus/reopening.pdf>
- ED COVID-19 Handbook Volume II: <https://www2.ed.gov/documents/coronavirus/reopening-2.pdf>
- ESEA Evidence-Based Guidance: <https://oese.ed.gov/files/2020/07/guidanceeusesinvestment.pdf>
- ED FAQs for ESSER and Governor's Emergency Education Relief (GEER): [https://oese.ed.gov/files/2021/05/ESSER.GEER\\_FAQs\\_5.26.21\\_745AM\\_FINAL\\_b0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf](https://oese.ed.gov/files/2021/05/ESSER.GEER_FAQs_5.26.21_745AM_FINAL_b0cd6833f6f46e03ba2d97d30aff953260028045f9ef3b18ea602db4b32b1d99.pdf)

## Purpose of the Template

The IFR issued by ED outlines several requirements for all LEAs that receive ESSER III funds, including that LEAs have in place a plan for ensuring safety during in-person instruction (either in-progress or planned) as well as ensuring continuity of services should the LEA or one or more of its schools be required to close temporarily for COVID-19-related public health reasons in the future. LEAs who had a plan in place by March 11, 2021, which incorporated opportunity for public comment and was posted publicly have six months from the date their ESSER III Assurances were completed to update and revise the plans to meet those requirements. Examples of previous plans that may be allowable would be a completed Cal/OSHA or Assembly Bill 86 plan, as long as it meets the requirements previously stated. LEAs which did not have a statutorily compliant plan in place as of March 11, 2021, must create and post this plan within 30 days of completing their ESSER III Assurances. If you have questions as to which category applies to your LEA, please contact [EmergencyServices@cde.ca.gov](mailto:EmergencyServices@cde.ca.gov). Plans are required for all LEAs, regardless of operating status, unless an LEA is fully virtual with no physical location. All plans must be reviewed, and, as appropriate, revised, at least every six months to incorporate new or revised CDC guidance and other changed factors.

This template has been created to assist LEAs in the creation of these plans and to ensure all required elements are met. The following requirements and assurances pertain to both the statutory requirements and the IFR published by ED. LEAs may provide any additional information they believe are helpful in assessing their plan. If you have any questions, please contact [EmergencyServices@cde.ca.gov](mailto:EmergencyServices@cde.ca.gov).

# LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

LEA Name: **Bonita Unified School District**

Option for ensuring safe in-person instruction and continuity of services:

has developed a plan  will amend its plan

1. Please choose one:

The LEA had a plan, as of March 11, 2021, that is already compliant with the ARP statute and will review and, as appropriate, revise it every six months to take into consideration the additional requirements of the IFR; or

**NOTE: If your LEA already has a compliant plan as of March 11, 2021, and has assured such by checking the box above, then you may skip questions 2-4 and complete the Assurance and Contact sections.**

The LEA has amended/created a plan compliant with the IFR using this template and has posted/will post it within 30 days of completing the ESSER III Assurances.

**NOTE: If checking the box above that you are using this template to meet the 30 day plan requirements, you must respond to each question in the template.**

Please note whether the LEA has a compliant plan and include a link to the plan, or acknowledge that the LEA is submitting a new plan and will post it within 30 days of receiving funds.

Links to current plans:

<https://do.bonita.k12.ca.us/documents/COVID-19-Prevention-Plan-Bonita-USD-0908.pdf>

<https://docs.google.com/document/d/e/2PACX-1vSnkoreWWEzvGIXNvyi7ROfX9AyVY03c49-D8HwJcU5mOdP3epswp6RaE05gfKuZsYC2PrJln9B7T6s/pub>

2. The LEA will maintain the health and safety of students, educators, and other school and LEA staff, and the extent to which it has adopted policies, and a description of any such policies, on each of the CDC's safety recommendations, including: universal and correct wearing of masks; modifying facilities to allow for physical distancing; handwashing and respiratory etiquette; cleaning and maintaining healthy facilities, including improving ventilation; contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments; diagnostic and screening testing; efforts to provide vaccinations to school communities; appropriate accommodations for children with disabilities with respect to health and safety policies; and coordination with State and local health officials.

*Describe how the LEA will maintain, or continue to maintain, health and safety policies and procedures. Include a description of any adopted policies and procedures regarding the CDC's safety recommendations (or available LEA website links to such policies). Include descriptions of appropriate accommodations adopted and coordination efforts conducted with outside State and local health officials. Please include or describe current public health conditions, applicable State and local rules and restrictions, and other contemporaneous information that informs your decision-making process.*

The Bonita Unified School District, through the coordination of the COVID Operations Director, maintains protocols for all office and school settings that are consistent with the guidelines of the California State Department of Public Health (CDPH), health orders issued by the Los Angeles County Department of Public Health (LACDPH), and the rules of the California Division of Occupational Safety and Health (Cal-OSHA).

Schools also operate under the checklist established in the LACDPH Protocols for K-12 Schools Reopening, the most recent edition of which is published at the public entrance to each school and maintained as a link on the district website here: [http://publichealth.lacounty.gov/media/Coronavirus/docs/protocols/Reopening\\_K12\\_Schools.pdf](http://publichealth.lacounty.gov/media/Coronavirus/docs/protocols/Reopening_K12_Schools.pdf)

The district also created a summary handbook for families and students about school operations which can be found here:

<https://docs.google.com/document/d/e/2PACX-1vSnkoreWWEzvGIXNvyi7ROfX9AyVY03c49-D8HwJcU5mOdP3epswp6RaE05qfKuZsYC2PrJIn9B7T6s/pub>.

3. The LEA will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health and other needs, which may include student health and food services.

*Describe how the LEA will ensure continuity of services in case isolation, quarantine, or future school closures are required, including how the LEA will meet the needs of students with disabilities and English learners.*

If a student requires isolation or quarantine due to a COVID-related situation, the district will provide access to ongoing education for that student through independent study. This will include support from an assigned liaison, who will ensure that the student receives assignments and materials, and provides academic support during the time that the student is out of school. The district has virtual systems already established during the 2020-2021 school year that will be available for this purpose.

For students who require support in addition to the regular program, such as a student with an IEP or a student participating in an EL program, a district administrator will review the program and design a plan to continue services during the time the student is away. This may include virtual services such as tele-therapy using systems established during the 2020-2021 school year.

If a full or partial school closure is required, the district is equipped to institute a synchronous hybrid model in which teachers deliver lessons on camera so virtual students can participate in real-time through an interface such as Zoom. This system was in operation during the 2020-2021 school year, and served as the instructional platform for both fully virtual instruction as well as hybrid (some in-person, some virtual) instruction. Technology for students and teachers is already owned by the district and can be re-deployed as needed. Virtual systems to serve students with a disability or English Learners, such as tele-therapy platforms, can also be re-deployed as needed.

4. The LEA sought public comments in the development of its plan and took those comments into account in the development of its plan.

*Describe the LEA's policy or practice that provided the public with an opportunity to provide comments and feedback and the collection process. Describe how any feedback was incorporated into the development of the plan.*

Bonita USD provided its community, parents and staff numerous COVID-19 pandemic related surveys throughout the 2020-21 school year. Data collected from these surveys provided consistent feedback indicating three important areas of focus related to a school re-opening: 1) access to student mental health and well-being supports, 2) safety protocol requirements, and 3) increase in student interaction with others and physical activity. This feedback was incorporated into this plan with the District's inclusion of tele-therapy and one-to-one counseling as part of its student wellness support system. An emphasis has been placed on increased student interaction and physical activity, and safety protocols are addressed in detail per current CDPH and LACDPH requirements.

This plan was presented to the Board of Education on July 7, 2021 for further public comment and feedback. Public feedback on the December 2021 update was available through information on the public website between November 29, 2021 and December 10, 2021.

In addition, the LEA provides the following assurances:

☑ The LEA has made (in the case of statutorily compliant plans) or will make (in the case of new plans) its plan publicly available no later than 30 days after receiving its ARP ESSER allocation.

○ Please insert link to the plan:

<https://do.bonita.k12.ca.us/Updates-Covid-19/index.html>

☑ The LEA sought public comment in the development of its plan and took those public comments into account in the development of its plan.

☑ The LEA will periodically review and, as appropriate revise its plan, at least every six months.

☑ The LEA will seek public comment in determining whether to revise its plan and, if it determines revisions are necessary, on the revisions it makes to the plan.

☑ If the LEA revises its plan, it will ensure its revised plan addresses each of the aspects of safety currently recommended by the Centers for Disease Control (CDC), or if the CDC has revised its guidance, the updated safety recommendations at the time the LEA is revising its plan.

☑ The LEA has created its plan in an understandable and uniform format.

☑ The LEA's plan is, to the extent practicable, written in a language that parents can understand, or if not practicable, orally translated.

☑ The LEA will, upon request by a parent who is an individual with a disability, provide the plan in an alternative format accessible to that parent.

The following person or persons is/are the appropriate contact person for any questions or concerns about the aforementioned plan.

*Please list name(s), title(s), address, county, and contact information for the person or persons responsible for developing, submitting, and amending the LEA plan.*

Nancy Sifter  
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